

SKH Bishop Mok Sau Tseng Secondary School
Report on the Use of the Promotion of Reading Grant
2024-25 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of Achievement of the Objectives:

- a. To cultivate students' interest in reading and capture their attention, a dedicated book display area was established in the school library. New and thematic book displays collaborated with subject departments were organized regularly. This reinforced reading as a tool for learning across disciplines.
- b. The Reading Award Scheme, implemented annually, successfully encouraged some students to maintain their reading habits. It remained the only reading initiative carried out across the entire campus.
- c. Invited local author and reading ambassadors to host talks and workshops, successfully sparked students' curiosity about storytelling and the creative writing process.

2. Evaluation of Strategies:

- a. As the Reading Award Scheme was implemented on a yearly basis, many students found it to be an unattainable goal and eventually gave up. Only a small number were able to maintain consistent reading and writing habits. In light of this, the Scheme will be further refined in the upcoming academic year by shifting to a term-based structure. This adjustment may encourage more students to gradually develop a sustainable reading habit by working toward more achievable goals. The Reading Award Scheme encouraged students to read books and share their thoughts.
- b. The Author talk sharing session was particularly engaging for students who had read the author's works. It also served as a spark of interest for those who had not yet been exposed to them. Author talks remain an effective way to cultivate and develop students' reading habits. However, the cost of hosting such sessions has been rising each year, and it will be more difficult for our school to afford to conduct a few talks annually. Overall, the participation in reading activities was satisfactory.
- c. Although mobile devices were occasionally utilized on campus, students have shown increasing familiarity with emerging technologies. In the coming academic year, further exploration and active promotion of electronic reading as a learning tool could be considered to enhance digital literacy and engagement.

Part 2: Financial Report

	Item *	Actual Expenses
1.	Purchase of Books (including books, magazines and newspapers)	HK\$68,908.38
	<input checked="" type="checkbox"/> Printed books, magazines and newspapers	
2.	Web-based Reading Schemes	HK\$0.-
	<input checked="" type="checkbox"/> Other scheme: epointplus	
3.	Reading Activities	HK\$11,250.-
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input checked="" type="checkbox"/> Purchasing materials for reading activities	
2024-25 Total Expenses		HK\$80,158.38
Reference: 2024-25 Amount of Grant		HK\$66,176.00
2023-24 Balance b/f		HK\$40,527.23
Total Amount of Grant		HK\$106,703.23
2024-25 Unspent Balance		HK\$26,544.85

* Please tick the appropriate boxes or provide details.